



HIGHLANDS ELEMENTARY SCHOOL

9 WEEK PACING GUIDE

GRADE 1 ELA	Foundational Skills* <i>Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards</i>	Reading Informational Text	Reading Literature	Writing
Quarter 1 SAS MODULE 1 (Suggested Timeline: 6 weeks)	CC.1.1.1.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Subskill 1 Subskill 2 Subskill 3	CC.1.2.1.A Identify the main idea and retell key details of text.	CC.1.3.1.A Retell stories, including key details and demonstrate understanding of their central message or lesson	CC.1.4.1.F Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
	CC. 1.1.1.D Know and apply grade level phonics and word analysis skills in decoding words. Subskill 1 Subskill 2 Subskill 3	CC.1.2.1.B Ask and answer questions about key details in a text	CC.1.3.1.B Ask and answer questions about key details in a text.	CC.1.4.1.F Demonstrate a grade-appropriate command of the conventions of standard English, grammar and usage
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
	CC. 1.1 1.E Read with accuracy and fluency to support comprehension. Subskill 1 Subskill 2			CC.1.4.1.B Identify and write about one specific topic.

	Subskill 3			
	Assessment			Assessment
				CC.1.4.1.C Develop the topic with two or more facts.
				Assessment
				CC.1.4.1.D Group information and provide some sense of closure.
				Assessment
				CC.1.4.1.O Include thoughts and feelings to describe experiences and events.
				Assessment
				CC.1.4.1.P Recount two or more appropriately sequences events using temporal words to signal event order and provide some sense of closure.
				Assessment



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Quarter 2 SAS MODULE 2 (Suggested Timeline: 6 weeks)		CC.1.2.1.E Use various text features and search tools to locate key facts or information in a text.	CC.1.3.1.E Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.	CC.1.4.1.D Group information and provide some sense of closure.	
		ASSESSMENT	ASSESSMENT	ASSESSMENT	
				CC.1.4.1.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize dates and names of people. • Use end punctuation; use commas in dates and words in series. • Spell words drawing on	

				common spelling patterns, phonemic awareness and spelling conventions.	
				ASSESSMENT	
				CC.1.4.1.O Include thoughts and feelings to describe experiences and events	
				ASSESSMENT	
				CC.1.4.1.P Recount two or more appropriately sequences events using temporal words to signal event order and provide some sense of closure.	
				ASSESSMENT	
				CC.1.4.1.Q Use a variety of words and phrases.	
				ASSESSMENT	
				CC.1.4.1.R Demonstrate a grade- appropriate command of the conventions of standard English grammar, usage,	

				capitalization, punctuation, and spelling. • Capitalize dates and names of people. • Use end punctuation; use commas in dates and words in series. • Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions..	
				ASSESSMENT	
SAS MODULE 3 Suggested Timeframe: 6 weeks		CC.1.2.1.E Use various text features and search tools to locate key facts or information in a text.	CC.1.3.1.E Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.	CC.1.4.1.B Identify and write about one specific topic.	
		ASSESSMENT	ASSESSMENT	ASSESSMENT	
		CC.1.2.1.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.	CC.1.3.1.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.	CC.1.4.1.C Develop the topic with two or more facts.	

				CC.1.4.1.D Group information and provide some sense of closure.	
				ASSESSMENT	
				CC.1.4.1.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize dates and names of people. • Use end punctuation; use commas in dates and words in series. • Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions.	
				ASSESSMENT	
				CC.1.4.1.O Include thoughts and feelings to describe experiences and events	
				ASSESSMENT	
				CC.1.4.1.P Recount two or more appropriately sequences events using temporal words to signal event order and provide some sense of closure.	

				ASSESSMENT	
				CC.1.4.1.Q Recount two or more appropriately sequences events using temporal words to signal event order and provide some sense of closure.	
				ASSESSMENT	
				CC.1.4.1.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize dates and names of people. • Use end punctuation; use commas in dates and words in series. • Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions.	
				ASSESSMENT	
GRADE 1	Foundational Skills*	Reading Informational Text	Reading Literature	Writing	Speaking and Listening
ELA	<i>Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards</i>				
		CC.1.2.1.B	CC.1.3.1.A	CC.1.4.1.I	CC.1.5.1.C

Quarter 3 SAS MODULE 4 (Suggested Timeline: 6 weeks)		Ask and answer questions about key details in a text.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	Support the opinion with reasons related to the opinion.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
		ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
			CC.1.3.1.B Ask and answer questions about key details in a text.	CC.1.4.1.J Create an organizational structure that includes reasons and provides some sense of closure.	CC.1.5.1.E Produce complete sentences when appropriate to task and situation.
				ASSESSMENT	
				CC.1.4.1.K Use a variety of words and phrases.	
				ASSESSMENT	
				CC.1.4.1.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize dates and names of people. • Use end punctuation; use commas in dates and words in series. • Spell words drawing on	

				common spelling patterns, phonemic awareness and spelling conventions.	
				ASSESSMENT	
SAS MODULE 5 Suggested Timeframe: 6 weeks		CC.1.2.1.E Use various text features and search tools to locate key facts or information in a text.	CC.1.3.1.E Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.	CC.1.4.1.B Identify and write about one specific topic.	CC.1.5.1.D Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
		ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
			CC.1.3.1.F Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	CC.1.4.1.C Develop the topic with two or more facts.	
			ASSESSMENT		
			CC.1.3.1.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal	CC.1.4.1.D Group information and provide some sense of closure.	

			connections and relationships between the words and phrases.		
				ASSESSMENT	
			CC.1.3.1.K Read and comprehend literature on grade-level, reading independently and proficiently.	CC.1.4.1.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize dates and names of people. • Use end punctuation; use commas in dates and words in series. • Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions.	
				ASSESSMENT	
				CC.1.4.1.T With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	
				ASSESSMENT	

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Quarter 4 SAS MODULE 6 (Suggested Timeline: 6 weeks)		CC.1.2.1.E Use various text features and search tools to locate key facts or information in a text.	CC.1.3.1.E Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.	CC.1.4.1.B Identify and write about one specific topic.	CC.1.5.1.B Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
		ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
		CC.1.2.1.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.	CC.1.3.1.F Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	CC.1.4.1.C Develop the topic with two or more facts.	CC.1.5.1.E Produce complete sentences when appropriate to task and situation.
				ASSESSMENT	
			CC.1.3.1.J Use words and phrases acquired through	CC.1.4.1.D Group information and provide some sense of closure.	

			conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.		
				ASSESSMENT	
				CC.1.4.1.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize dates and names of people. • Use end punctuation; use commas in dates and words in series. • Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions.	
				ASSESSMENT	
				CC.1.4.1.I Support the opinion with reasons related to the opinion.	
				ASSESSMENT	

				<p>CC.1.4.1.J</p> <p>Create an organizational structure that includes reasons and provides some sense of closure.</p>	
				ASSESSMENT	
				<p>CC.1.4.1.K</p> <p>Use a variety of words and phrases.</p>	
				ASSESSMENT	
				<p>CC.1.4.1.L</p> <p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize dates and names of people. • Use end punctuation; use commas in dates and words in series. • Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions.</p>	
				ASSESSMENT	
				<p>CC.1.4.1.T</p> <p>With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions</p>	

				from peers, and add details to strengthen writing as needed.	
				ASSESSMENT	